

Public Schools of North Carolina

State Board of Education | Department of Public Instruction

CECAS – DAILY USERS

10/4/2017 Webinar

WELCOME TO THE WEBINAR!

- ▶ Webinar instructions
- Meeting presentation will be posted on the CECAS Communication site http://www.nccecas.org/downloads/downloads.html
- ► PowerPoint can be downloaded during this presentation from the 'Handouts' tab of GoToWebinar

AGENDA

- ► Introduction
- ▶ Count Reminders
- ► CECAS Training Opportunities
- ▶ CECAS/PowerSchool Integration
- ► ECATS Update
- ► Next Webinar Suggestions & Questions

COUNT REMINDERS – INDICATOR 11

- ► Indicator 11 Count opened October 2 and closes October 20
- ➤ Submission is for all initial referrals occurring between July 1, 2016 and June 30, 2017. New Charters beginning in school year 2017-2018 do not submit an Indicator 11 count this school year
- Please complete an initial submission no later than October 13 to provide time to correct errors

COUNT REMINDERS – INDICATOR 12

- Indicator 12 is collected via a spreadsheet located at: http://www.nccecas.org/downloads/downloads.html
- ▶ Spreadsheet is due October 20
- Submission is for all students referred by Part C (infant-toddler program) with third birthday between July 1, 2016 and June 30, 2017. Charter Schools do not submit Indicator 12.

CECAS TRAINING OPPORTUNITIES

- ▶ Training Sessions for Fourth Quarter of 2017:
 - CECAS Reports 1, October 12, 10-11AM
 - Register for CECAS training webinar at https://attendee.gotowebinar.com/register/1273279930590824962
 - Preparing for December Child Count,
 November 27, 11-12PM
 - Register for CECAS training webinar at https://attendee.gotowebinar.com/register/8632552048342137602/

CECAS/POWERSCHOOL INTEGRATION

- ► CECAS authoritative source for exceptional children data
- ► PowerSchool authoritative source for student demographic data
- Students must be in PowerSchool in order to create a record in CECAS

HOW TO ADD A RECORD TO CECAS

- First perform Statewide Search in CECAS to confirm student record is not already in CECAS
- After confirming that the student does not have a record in CECAS, search PowerSchool for student
 - If student is not in PowerSchool, create record in PowerSchool
 - If student is in PowerSchool, go to EC Data Screen

SEND POWERSCHOOL INFO TO CECAS

- On the PowerSchool EC Data Screen, click 'Yes' to Send Demographics to EC
- Search CECAS again to find new record
- New record is usually created in CECAS within a short time, but may take up to 24 hours during periods of high activity

Quick Lookup
Print A Report
Switch Student
List (1)

Information

Access Accounts

Addresses

Custom Screens

Demographics

Emergency/Medical

Family

Health

Modify Info

Other Information

Student Email

Parents

Photo

State/Province - NC

Transportation

AIG Program

CRDC

Awards

Accommodations

Contacts

EC Data

PowerSchool

Start Page > Student Selection > EC Data

EC Data

Demonstration, CECAS 9 10054 AHS

Send Demographics to EC





Primary Disability

Secondary Disability

Plan Type

Environmental Setting

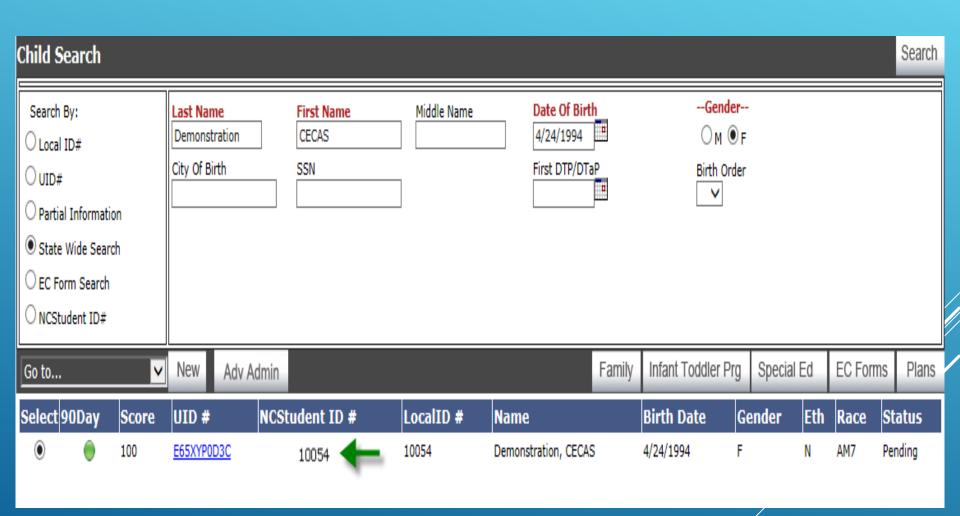
Program/Services Begin Date

Program/Services End Date

Exit Date

Exit Reason

Test and Accommodations



CECAS DATA IN POWERSCHOOL

- ▶ Be sure the 'Yes' is selected on the EC Data screen
- ▶ Be sure the NCStudent ID# is the same as the PowerSchool ID#
- ► Only students who are in active or exited status in CECAS will have data on the EC Data screen in PowerSchool

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Send Demographics to EC

Start Page > Student Selection > EC Data

EC Data

Demonstration, CECAS 9 10054 AHS

Primary Disability	AU 🛑
Secondary Disability	
Plan Type	IEP 🛑
Environmental Setting	RECP2
Program/Services Begin Date	04/28/2013
Program/Services End Date	04/27/2014

Yes V

Exit Date

Exit Reason

Test and Accommodations

ECATS TENTATIVE MILESTONES

Detail Custom Requirements & Coding

Fall 2017

LEA/charter Training

Spring 2018

Quality Assurance Testing

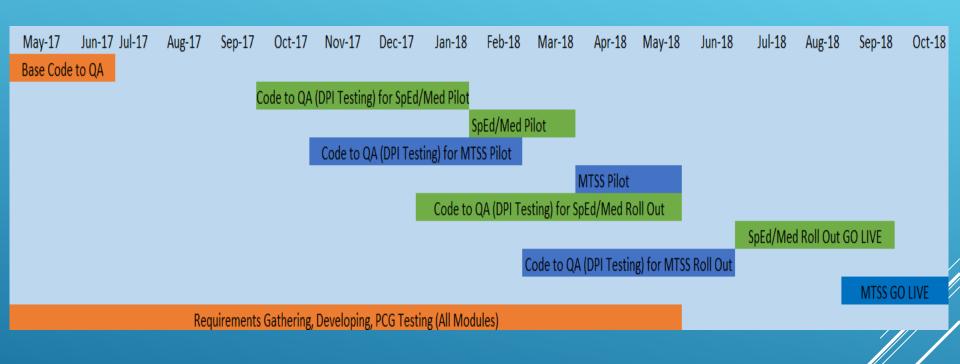
Fall 2017

Special Ed Medicaid Pilots Winter 2018

CECAS Data Migration July 2018 Go Live!

Special Ed Medicaid July 2018

ECATS TIMELINE



NCDPI PREPARATION FOR ECATS

- ► Planning ECATS Communications
- ► Weekly in-depth meetings on all modules
- Working closely with PCG on all areas of the project
- Reviewing business requirements with PCG to guide development efforts
- ► Reviewing and testing functionality
- ► Coordinating with the Department of Information Technology (DIT) for approvals
- ► Planning pilot requirements

NCDPI PREPARATION FOR ECATS

- ► Planning data integrations and migration of current plus three years historical data
- ▶ Planning for training and ongoing support
- Implementation planning and tracking ECATS project progress
- ▶ Preparing all users for transition to ECATS
- ► Aligning with DIT architectural and security policies and procedures
- ► Advocating for LEAs: best practices for statewide implementations

NEXT WEBINAR

- ▶ Next Webinar: December 6, 2017
- ▶ Your suggestions for items...

QUESTIONS?

- Please submit your questions and/or comments now via the Questions pane
- ► Let's Keep in Touch...
 - Regional Trainers:
 http://www.nccecas.org/contacts/index.html
 - Phone support: 1-919-807-HELP (4357) Press option 3, then option 1
 - Web portal: https://nc-myit.us.onbmc.com
 - ECATS website: http://www.ncpublicschools.org/ecats/
 - ECATS email: ECATS.Info@dpi.nc.gov
 - GovDelivery:
 https://public.govdelivery.com/accounts/NCSBE/subscriber/new_id=NCSBE_114"
 - Twitter: @NCECDivision